

Jeroen Moes

Inclusive Educator

Summary

I am an enthusiastic and empathetic educator with a broad experience in political and social sciences, teaching and curriculum design, and an egalitarian leadership style. As an advocate for inclusivity and diversity, I am committed to promoting a culture of collaboration and strength in diversity.

Education

- 2009–2017 **Ph.D. Political and Social Sciences**, *European University Institute*
 - 2010 **M.Phil. Political and Social Sciences**, *European University Institute*
 - 2006–2008 **MSc. Research Social Cultural Sciences**, *Radboud University Nijmegen / ICS*
 - 2004–2007 **BSc. Sociology**, *Radboud University Nijmegen*
 - 2003–2006 **BSc. Cultural Anthropology & Development Studies**, *Radboud University Nijmegen*
 - 2002–2003 **Pedagogical Academy (propaedeutic diploma)**, *Hogeschool Zuyd, Maastricht*
- [Selection of Additional Trainings Received](#)
- 2012 Summer school in Visual Research Methods, Goldsmiths, University of London
 - 2010 Essex Summer School in Social Science Data Analysis: Advanced Social Network Analysis
 - 2009–2015 Various methodological workshops at the European University Institute
 - 2007–2008 Research stay at Jagiellonian University, Kraków: Institute for European Studies

Experience

- 2013–present **Lecturer**, *Maastricht University (UM), University College Maastricht (UCM)*
 - Lecturer for over 8 courses and 20 workshops per year for over 300 students and some staff, managing teams of around 10 Junior Teaching Fellows across various courses and projects.
 - Founder & coordinator of the Methods Lab, which gives advice to students and staff on research design and methodology and organizes workshops on many research-related topics.
 - Chair & Member of the Faculty Council for Faculty of Humanities and Sciences / Faculty of Science and Engineering. (2015-present)
 - Member of the Board of Appeal for Examinations (CBE) at UM central level. (2018-present)
 - Member of a steering group on Continuous Professional Development (CPD) of staff at UM
 - Chair for the UCM Board of Surveys and Research.

2009–2017 **Ph.D. Research project 'Imagining Europe'**, *European University Institute (EUI), Florence*

- Coordination, project and team management of 12 junior researchers in three countries
- Horizon 2020 bid within a consortium. (2014-2015)
- Elected 'Researcher Representative' to represent the researchers within the EUI administration. Involved in organisation of curriculum, departmental meetings, researcher welfare, and logistics.

Other Relevant Employers & Experiences

- 2013 Lecturer, Maastricht University, Faculty of Arts and Social Sciences (FASoS)
- 2012–2015 Committee member for 'Fraternité 2020', the first European Citizens' Initiative
- 2009 Master course in International Relations and European Studies, University of Florence
- 2009 Researcher, Utrecht University, Department of Pedagogical Sciences
- 2008–2009 Member of accreditation commission for a new MSc(research) programme, Radboud University
- 2006–2008 MSc.(Res) researcher, ICS graduate school, Radboud University
- 2006–2007 Teaching assistant, Radboud University
- 2006–2007 Member of educational programme committee (EPC) for Research Master SCS, Radboud University
- 2003–2005 Student representative, dept. of Cultural Anthropology, Radboud University
- 2004–2005 Elected President, Study Association for Cultural Anthropology & Development Studies, Radboud University
- 2003–2004 Treasurer, Study Association for Cultural Anthropology & Development Studies, Radboud University
- 2013–present Various other working groups, roles & committees, including UM first-Generation Academics task-force (Diversity & Inclusivity Office), UCM Admissions Office, EdLab working groups, Survey platform tender review, working group on digital assessment, UCM Dean selection committee, active member of the University Colleges Association Netherlands (UCANN) network, UCM Ethical Review Committee, etc.

Selected Output

Moes, J. (forthcoming). **Euroscapes: Negotiating National and European Identities through Imagined Boundaries**. In B. Tanulku, S. Pekelsma (Eds.), *Physical and Symbolic Borders and Boundaries across the world: Borders/Boundaries to Segregate and Connect*. London: Routledge.

Moes, J., & Boreas, J. (2023). **Neighbourhoods in Transition: Gentrification, Crisis, and the Absence of Social Activism**. In K. Heidemann (Ed.), *Geometries of Crisis*. Maastricht: Maastricht University Press.

Melchior, I., & Moes, J. (2023). **Estonia's Patriotisms in Crisis: the Case of the Social Movement 'My Estonia Too'**. In K. Heidemann (Ed.), *Geometries of Crisis*. Maastricht: Maastricht University Press.

Moes, J., Melchior, I., Derumier, A., Halteren, R. v., Hein, K., van Schaik, S., . . . Weber, M. (2020). **Learning from First-Generation Academics: Social Inequality and Cultural Capital at Maastricht University**. Research report for the Diversity & Inclusivity Office, Maastricht University.

Moes, J., Laken, van der, S., & Markidis, L. (2018) **Seksuele Straatintimidatie onder Studenten in Maastricht**. Research Report for the Department of Safety and Quality of Life (*Veiligheid en Leefbaarheid*), Maastricht Municipality & Maastricht University.

Language Skills

Native speaker: Dutch, English, Maastrichtian

Can understand fairly well, but speaking is a little rusty: German, French

Can order coffee convincingly: Italian, Estonian

Skills

- Project Management Experienced in managing large-scale courses and academic projects and coordinating international research teams
- Research A wide background in political and social sciences research methodologies and analysis
- Leadership Ability to coach and mentor academic teams, foster collaboration, and promote professional development
- Interdisciplinary Approach Experience working across disciplines, fostering cooperation and creating innovative educational opportunities
- Inclusivity Committed to promoting diversity, equity, and inclusivity in academic environments